



**Jane Jerrard**  
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**(Pakistan)**

Link Letter No.29 March 2010

**Dear friends,**

We are grateful to God for His continuing faithfulness, and health and strength to serve him in 2010.

At the end of January, we were delighted that Rev Paskal Clement, associate priest at St Peter's Church, Oadby, was able to visit us in Hyderabad on January 29. We were able to take him to three of our village schools and the children always appreciate seeing international guests. It is a memorable day for them to present what they have learnt with confidence and enthusiasm. Our second visit was

to Rehmatulah Khaskhele School, which earlier in the month had won the competition for the best implementation of our English curriculum following previous teacher training.

The children received their prize of new sports equipment and were delighted when Rev Paskal took the new cricket bat and waited at the stumps for the bowler! We all appreciated his interest in the children and are aware that such occasions deepen the understanding and the links between parishes in the UK and the church here.

**Rehmatulah Khaskhele School**

This village is an example of good relationships between Muslim and Hindu communities. The landlord is a Muslim who has co-operated with us and provided land for the school. The community initially built a school hut

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**Rev Paskal Clement with children from the  
Rehmatulah Khaskhele School**



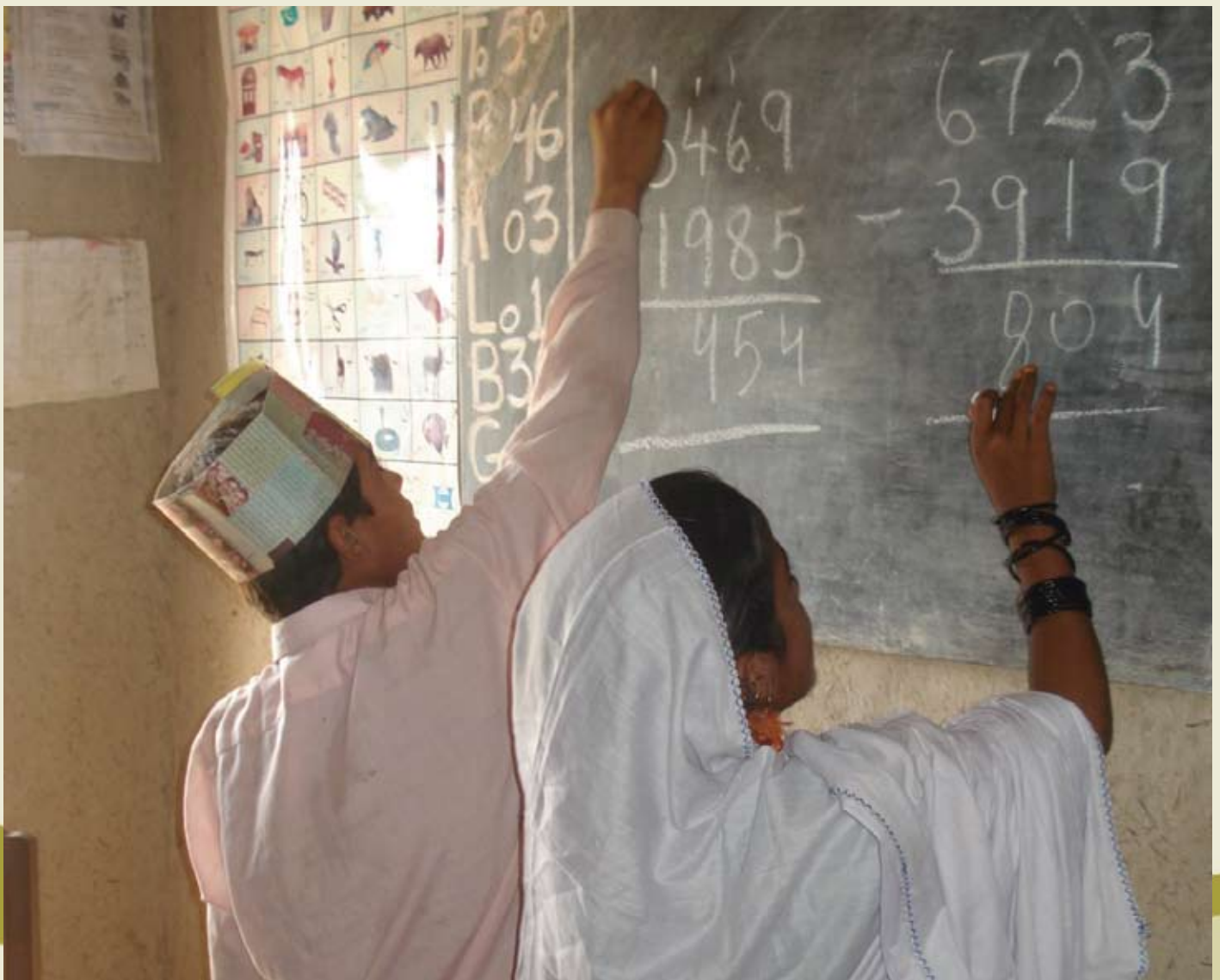
**Children from the Rehmatulah Khaskele School**

that was destroyed during the severe floods of 2006. The families were provided with emergency and rehabilitation grants through Tearfund UK and were given further support to rebuild the school through my home Link church, St Andrew's Chorleywood. It has a much stronger structure with space around it for children to participate in sports. Fifty

Muslim and Hindu children are enrolled there with Lal Chand as their very committed teacher. This school has been selected to be the second LTC (local training centre) in the Tando Allahyar area.

Teachers from the surrounding schools have now

**At the Rehmatulah Khaskele School**





**Rev Paskal Clement with Lal Chand and children from the Rehmatulah Khaskele School**



**Rev Paskal Clement with Rev Daniel Fiaz, Jhaman Das (area supervisor) and Lachmann (a teacher)**

started a Saturday training programme, meeting together at this school. The community has recently completed the process for establishing a CCB (Citizens Community Board) but this requires each person to have a national identity card. People from a low scheduled caste background working within a feudal structure are regarded as "untouchables" and excluded from civil society and so obtaining this card gives them a name and an identity and empowers them to access their rights.

Eighteen of the children have started a savings group, and they keep the money and are shown how to keep weekly records. They earn their small weekly savings from working in the fields and have now saved enough to start a small shop. These small steps provide children with opportunity for sharing ideas, organising themselves, taking responsibility and making decisions to benefit themselves and their families.

Lal Chand, along with 29 other village teachers, last week attended a three-day training workshop, organised by the Church World Service to introduce a peace curriculum into their schools. They discussed sources of conflict and strategies for solving them, as well as the important components of a peaceful village. Each school has been provided with a manual and workbooks, and the training team will monitor the implementation of the curriculum after three months.

#### **Young Leaders: Dialoo David**

Dialoo has recently been appointed as our project accountant. He is still being supported by Ashley during 2010, but has responded very well to the training process.

Dialoo was born into the Kutchi Kohli community. This is one of the low-scheduled caste communities, along with the Bheels and Menghwars. His father comes from a Hindu background, but his mother is the daughter of a tribal padre in the Church of Pakistan. When they married, his father received training at the "Bible Training Institute" in Hyderabad. His parents have had to move many times due to the discrimination they faced because they were

#### **Dialoo David**



Christians. His father worked as a tractor driver for different landlords, but he would be denied his salary and other farmers would be pressurised to reject the family. As they were frequently on the move, Dialoo and his brother were educated in the diocesan hostels.

Finally, relatives gave his parents a loan so that they could buy a plot of government land in a village four kilometres from Hyderabad. On leaving the hostel, Dialoo worked in our project as the financial clerk in Piggott Annexe School. He used to give his parents his salary for the loan repayment.

Dialoo has become strong in his faith through the teaching and mentoring in the hostel, involvement with the local church and through our office daily devotions. In October 2009 he attended a workshop entitled " Holistic Development", organized by Transform World South Asia, held in Kathmandu, Nepal. He is studying for his B.Com. and within five years aims to achieve his M.B.A.

#### **Praise and prayer requests**

- Praise for an encouraging start to formation of LTCs in the Tando Allahyar area.
- Praise for an encouraging visit from Rev Paskal Clement.
- Pray for implementation of "Peace Curriculum" in village schools.
- Pray for Lal Chand and the development of Rehmatulah Khaskele School.
- Pray for Dialoo as he develops his financial skills and matures in his Christian faith.

- Pray for the safety of Christians, especially in the northern areas.

- Pray for the safety of all congregations during their Easter celebrations.

- Pray for wisdom for the government in decisions relating to security.

- Pray for peace and normal life to resume in the rest of the country.

May God bless you and your families as you celebrate Christ's birth

Thank you for your continuing prayers and support

*Jane*



**Jhaman monitoring a VL School**

[www.cms-uk.org](http://www.cms-uk.org)



**Church Mission Society**

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